# CHEMISTRY 

## PAPER - 2

(PRACTICAL)
(Maximum Marks: 30)
(Time allowed: Three hours)
(Candidates are allowed additional 15 minutes for only reading the paper.
They must NOT start writing during this time.)

ALL ANSWERS MUST BE WRITTEN IN THE ANSWER BOOKLET PROVIDED SEPARATELY.

Question 1 is an oxidation-reduction titration in which sufficient working details are given. All essential working must be shown.

Question 2 is an exercise dealing with (a) identification of an organic compound and
(b) identification of a compound as carbohydrate or protein.

Credit will be given for precise observations recorded and for well-drawn deductions.
Question 3 is an exercise in qualitative analysis.

Read the questions carefully and follow the given instructions.
Attempt all questions.
All working, in, uding rough work, should be done on the same sheet as the rest of the answer.

The interded marks for questions or parts of questions are given in brackets [ ].
Mathematical Tables are provided.

Attempt all questions.

## Question 1

You are provided with two solutions as follows:

- C-10 is a solution containing $2 \cdot 80$ gms of potassium manganate (VII) $\left(\mathrm{KMnO}_{4}\right)$ per litre.
- $\mathbf{C - 1 1}$ is a solution prepared by dissolving $6 \cdot 25 \mathrm{gms}$ of impure sample of oxalic acid crystals $\left(\mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4} \cdot 2 \mathrm{H}_{2} \mathrm{O}\right)$ per litre.

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## PROCEDURE:

Rinse and fill the burette with potassium manganate (VII) solution $\mathbf{C - 1 0}\left(\mathrm{KMnO}_{4}\right)$.
Pipette out 20 ml or 25 ml of the oxalic acid solution $\mathbf{C - 1 1}\left(\mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4} \cdot 2 \mathrm{H}_{2} \mathrm{O}\right)$ in a clean conical flask. To this, add 20 ml of dilute sulphuric acid $\left(\mathrm{HO}_{4}\right) \mathbf{C - 1 2}$, specially provided for this purpose. Warm the contents of the flask to $8 \mathbf{0}-70^{\circ} \mathrm{C}$. The heating should be continued till the first bubble appears at the bottom of the flask.

Remove the conical flask from fire and titrate this solution by running solution $\mathbf{C - 1 0}$ from the burette. Shake the solution constantly till a permanent pale pink colour is obtained. Ensure that the pink colour obtained does not disappear on shaking the contents of the conical flask.

Repeat the above procedure to get at least two concordant readings.
Tabulate your readings.
State:
(a) The capacity of the pipette used.
(b) The titre value you intend to use in your calculations.

Show the titre value to the Visiting Examiner.
The equations for the abovereactions are as follows:
$2 \mathrm{KMnO}_{4}+3 \mathrm{H}_{2} \mathrm{SO}_{4}+\mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4} \rightarrow \mathrm{~K}_{2} \mathrm{SO}_{4}+2 \mathrm{MnSO}_{4}+8 \mathrm{H}_{2} \mathrm{O}+10 \mathrm{CO}_{2}$
$2 \mathrm{Mn}+5 \mathrm{C}_{2} \quad+6 \mathrm{H}^{+} \rightarrow 2 \mathrm{Mn}^{2+}+10 \mathrm{CO}_{2}+8 \mathrm{H}_{2} \mathrm{O}$
Relative atomichmasses:
$\mathrm{K}=39 \quad \mathrm{MO}=55 \quad \mathrm{C}=12 \quad \mathrm{O}=16 \quad \mathrm{H}=1$

## Calculate the following:

(i) The molarity of potassium manganate (VII) solution $\mathbf{C - 1 0}$.
(ii) The molarity of oxalic acid solution $\mathbf{C - 1 1}$.
(iii) The strength of oxalic acid solution in gms per litre.
(iv) The percentage purity of the sample of oxalic acid solution.

Note: Molarity must be calculated up to at least 4 decimal places.

## Question 2

(a) You are provided with an organic compound $\mathbf{C}-\mathbf{1 3}$. Perform the experiments given below on the compound. Record the changes taking place at each step of the experiment.
Note the smell of the substance formed, if significant, the colour of the solution obtained, the colour of the precipitate produced and any other observations you may have. State the identity of the compound on the basis of the experiments and observational changes.

Substance C-13

## PROCEDURE:

(i) Take 1 ml of $\mathbf{C - 1 3}$ in a test tube and add a few drops of water. Add $2-3$ drops of sodium hypochlorite solution and shake the contents.
(ii) Take 1 ml of $\mathbf{C - 1 3}$ in a test tube and add 1 ml of concentrated hydrochloric acid to it. Now, add a few drops of neutral ferric chloride solution and dilute the contents with water.
(iii) Take 1 ml of $\mathbf{C - 1 3}$ in a test tube and add a few drops of dilute sulphuric acid. Now, add 1 ml of potassium dichromate solution. Shake and warm the contents.
(b) Substance $\mathbf{C - 1 4}$ is an unknoyn sample of either carbohydrate or protein. Carry out the following experimests and record all your observations. State the identity of the compound as cargohydrate or protein on the basis of the experiments and observational changes
Substance C-14
PROCEDUR
Take the sample $\mathbf{C - 1 4}$ in a test tube. Dissolve it in 10 ml of distilled water in order to obtain saturated solution. Divide the solution into three parts.
(i) To the first part of $\mathbf{C - 1 4}$, add 1 ml of Fehling's solution. Warm the contents.
(ii) To the second part of $\mathbf{C}-14$, add $2-3$ drops of naphthol solution. Now, pour concentrated sulphuric acid slowly along the sides of the test tube.
(iii) To the third part of $\mathbf{C - 1 4}$, add 1 ml of lead acetate solution followed by 1 ml ammonium hydroxide solution. Boil the contents.

## Question 3

Analyse qualitatively the substance $\mathbf{C - 1 5}$ which contains one anion and one cation. Identify these ions.
(a) While testing for anion you must mention:
(i) How the gases were identified.
(ii) The confirmatory test for anion.

Show the results as required, to the Visiting Examiner.
(b) While testing for cation you must mention:
(i) How the original solution for group analysis was prepared.
(ii) The formal group analysis with pertinent group reagents.
(iii) The confirmatory test for cation.

Show the results as required, to the Visiting Examiner.
Note: Use of qualitative analysis booklet / table is not allowed.

## Question 4

Show the following to the Visitiof Examiner for assessment:
(a) Project
(b) Chemistry Practice File.

